



## Secondary curriculum policy

### Curriculum content and delivery

All pupils are taught in mixed ability classes, with children of the same age. Pupils may be taught English, Maths and Science in ability groups if appropriate. Smaller groups are also created if particular support is required. Wherever possible, the curriculum follows the English National Curriculum though respect for the context we also teach Latvian Language and Culture for 2 hours weekly.

The Secondary department covers children from age 11 onwards, and builds on the achievements of the Primary department.

	Key Stage 3	Key Stage 4	Key Stage 5 / Sixth Form
AGE	11-14	14-16	16-18
YEAR GROUP	Years 7-9	Years 10 and 11	Years 12 and 13
EXTERNAL EXAMINATIONS	Pupils choose GCSE/IGCSE options in Year 9	GCSE/IGCSE at end of Year 11  Pupils choose subjects to study at A Level	A Level examinations in Year 13*

### Subject lesson allocation

The school teaches lessons in one hour block with the exception of tutor time and reflection and readiness for learning sessions which total 15 minutes each. This means a week of 27.5 hours.

### Curriculum Design

The Headteacher and Head of Secondary assumes responsibility for the design of a curriculum that matches the school aims and assume responsibility for selecting the best specifications to offer in their subject and regularly review the success and appropriateness of existing courses to ensure the most positive academic outcomes for our pupils.



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### **KS3 Curriculum**

In KS3 pupils study a range of subjects, including: English, Mathematics, Science, Spanish, History, Geography, Art, Performance and Public speaking, Physical Education, Information Communication Technology, PSHE

All lessons are taught by a series of subject specialists.



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## **Speaking and Listening, Literacy and Numeracy**

Speaking and listening skills are taught within the English curriculum. Literacy is taught by the English department and is supported in all other subject areas. Numeracy is taught within the Maths curriculum and the skills are reinforced, where appropriate, within many other subjects.

## **Differentiation, Learning Difficulties, Disabilities and Gifted and Talented Pupils**

It is acknowledged that, whilst the intake of King's College is selective, there is still a range of abilities within each cohort. Staff are expected to take this into account in their teaching in a variety of ways, which when appropriate can be informed by the College's educational psychologists. Academic leads liaise with teachers and the educational psychologists to ensure that the needs of pupils in all these groups are appropriately met.

## **Personal, Social and Health Education**

In KS3 PSHE is delivered through tutor time and the weekly department assembly led by the headteacher.

## **Opportunities, Responsibilities and Experiences of adult life**

The curriculum and wider school experience encourages pupils to acquire skills essential for adult life. Students are encouraged to take on student leadership roles in the form of Head Boy and Head Girl and other KS3 leaders such as sports etc....

## **Primary / Secondary School Curriculum Liaison**

The Primary Department provide the majority of the Secondary school intake. We believe it is important to make the transition between the two parts of the College as easy as possible and to gain the benefits of co-operation between the sections. The heads of Primary and secondary have the responsibility for the transition process. Knowledge of the curriculum near the transition boundary is important as is discussion about how things should be taught in order to maximise the benefits to pupil learning.

The teachers for the subject areas that exist in both schools are expected to maintain regular links with their counterpart in the Primary/Secondary school. The aims of this contact are:

- To ensure that the overall aims of the departments of the separate parts of the College are compatible.
- To be aware of differentiation - in particular to share ideas for differentiation other than by outcome.
- To look at samples of work from these year groups to give an idea of standards achieved.
- To look for areas of duplication that can be avoided and to look for ideas of topics that are missing or perhaps things that can be recapped and extended in the Senior School or treated from another angle.



- To discuss ways that things are taught to make sure that they are compatible or to gain an understanding of the reason if they need to be different. (This may not be appropriate in all subjects and it is more probable that it will originate from Secondary school departments who are aware of technical details that would be better addressed in a different way at the earlier stage. Although it may also be an opportunity for Primary School staff to explain why they feel they have to do something differently.)
- To look at opportunities for cross College links within department areas such as: lesson observation; possible joint year 6, 7 events; Senior School staff running an activity for year 6; teaching a 'one off' lesson or topic in the other school; staff from the other school judging competitions etc.

For all pupils entering the Secondary School from the Primary School, the results of end of KS2 tests together with Entrance Exam scores are made available to staff by the Head of secondary. Further information which may have an impact on the learning, progress and emotional well-being of pupils is also communicated by the head of Secondary..

<b>Created and Reviewed by :</b>	<b>Policy Category: school</b>
Dawn Akyurek September 2017	
Dawn Akyurek August 2019	
<b>Approved by KGB</b>	<b>Next Review: August 2020</b>
Sep 2017	

### Curriculum coverage

Year 7	Monday	Tuesday	Wednesday	Thursday	Friday
08.30-08.45	Breakfast and Tutor Time	Breakfast and Tutor Time	Breakfast and Tutor Time	Breakfast and Tutor Time	Breakfast and Tutor Time
08.50 - 09.50	English	English	Science	Maths	English
09.50- 10.50	Maths	English	Science	English	Maths
10.50-11.10	Break	Break	Break	Break	Break
11.10- 12.05	Science	Performing Arts	Maths	Humanities	Humanities
12.05- 13.00	Latvian / IE	Latvian / IE	Maths	Performing Arts	Computing
13.00- 14.00	Lunch	Lunch	Lunch	Lunch	Lunch
14.00-14.30	Reading	Maths	Quiz	Current affairs	Mrs Stanford Assembly
14.30- 15.30	Spanish	PE	Spanish	Library Lara	PE

Year 8	Monday	Tuesday	Wednesday	Thursday	Friday
08.30-08.45	Breakfast and Tutor Time	Breakfast and Tutor Time	Breakfast and Tutor Time	Breakfast and Tutor Time	Breakfast and Tutor Time
08.50 - 09.50	Maths	Science	English	English	Maths
09.50- 10.50	English	Science	English	Maths	English
10.50-11.10	Break	Break	Break	Break	Break
11.10- 12.05	Performing arts	Maths	Performing Arts	Library with Chris	Computing
12.05- 13.00	Science	Maths	Latvian / IE	Latvian/ IE	Humanities
13.00- 14.00	Lunch	Lunch	Lunch	Lunch	Lunch
14.00-14.30	Reading	Quiz	Maths	Current Affairs	Mrs Stanford Assembly
14.30- 15.30	PE	SPANISH	PE	Spanish	Humanities